



MBA "Sustainability Management" Special Suitability Assessment Test (SSAT)

Self-Assessment

Candidate	Ms.	Mr.	
Title, first and last name			



Explanatory notes

Participation in the Special Suitability Assessment Test (SSAT) is obligatory for all MBA applicants who have achieved the basic level (= 180 ECTS points) with their first university degree, but who cannot yet provide the required GBM entry level (= 240 ECTS points) with their first degree.

The SSAT determines the MBA-specific competencies acquired outside of university to the extent of 60 ECTS credits by means of an oral examination lasting for approximately 40 minutes. It covers the areas of professional competence by 1/3, methodical competence by 1/3, personal competence by 1/6 and social competence by 1/6.

- A) The MBA applicant will prepare the oral exam by using the SSAT template and will attach the relevant supporting documents. The level of fulfillment of competencies can be demonstrated in this process through:
- a) previous professional experience, especially executive experience,
- b) existence of international professional experience,
- c) previous training activities, additional professional examinations,
- d) job evaluations, letters of recommendation, evaluation forms by an employer,
- e) certificates, diplomas,
- f) other evidence.
- B) The MBA applicant will complete a self-assessment of each listed skill using the following five-point scaling system:
- 1. Beginner = 0 %
- 2. Familiar = up to 25 %
- 3. Routinier = up to 50 %
- 4. Professional = up to 75 %
- 5. Expert = up to 100 %
- C) The examination board evaluates each skill in the above-mentioned five-level scale depending on the level achieved, by percentage points. If the average of all evaluated skills within each individual competence area result in at least 60%, the SSAT is passed.



0%



Beginner = 0 % 1. Familiar = up to 25 % 2. 3. Routinier = up to 50 % 4. Professional = up to 75 % **Expert = up to 100 %** Please choose one of the five listed scaling levels. In-between scaling (e.g., at 37.5%) is not permitted. Area 1: Professional competence (in relation to functional management) 1 a) Ability to delegate I can delegate tasks to the appropriate people and monitor their achievement. 50% 100% 1 b) Time management I am able to manage my available time in order to complete all subtasks in time. 0% 50% 75% 100% 1c) Networking skills I am able to build and use a network 50% 100% 0% 75% 1d) Presentation skills I am proficient in technical and rhetorical tools for organizing meetings and presentations and I can present the content convincingly.

50%

75%

Please note: Self-assessment by the applicant using the following five-point scale

100%





Area 2: Met	hodical competer	nce (in relation to	operational issue	s)
I am able to r	analyze and solve pro ecognize and structu osals for solutions.		et relevant informatio	n on these tasks, weigh these and
0%	25%	50%	75%	100%
2b) Perceptiv	<u>e ability</u> grasp and comprehen	nd new things quickly.		
0%	25%	50%	75%	100%
•	making ability lectively with the relevent	vant alternatives, eva	luate them and mak	e a decision.
0%)23%	030%	01378	010070
2d) Holistic th	ninking consider the impact o	n other areas when th	ninking/planning.	
0%	25%	50%	75%	100%
2a) Organiza	tional skills			
2e) Organiza I can plan and	d develop processes.			
0%	<u></u>	O 50%	75%	100%



Area 3: Pers	onal competence	e (ın an entrepren	eurial context)	
3a) Ability to to a	ake criticism ake criticism objective	ely and strive for imp	rovement.	
0%	25%	50%	75%	100%
3b) Autonomy I can solve ta	<i>L</i> sks without further as	sistance and work ir	ndependently.	
0%	25%	50%	75%	100%
	ation/result focus onsistently achieve v	vhat I set out to do ar	nd I do not get distrac	cted.
00%	25%	C 500/	750/	100%



Area 4: Soci	ial competence			
4a) Leadersh I can (succes	i <u>p skills</u> sfully) lead a group o	f people in a task- ar	nd people-oriented m	nanner.
0%	25%	 50%	75%	100%
4b) Communi	ication skills express myself clearly	and understandably	/ and argue convinci	ngly.
0%	25%	 50%	75%	100%
•	esolution skills approach conflicts in a	a professional manne	er and seek a viable	consensus.
0%	25%	50%	75%	100%
4d) Teamwor I can fit in and	<u>k</u> d contribute to a grou	p in order to achieve	a goal together.	
0%	25%	O 50%	75%	<u> </u>